













# ✓ Check Up 4

Units 7 and 8


## A Listen and circle.





1.   2.   3.  

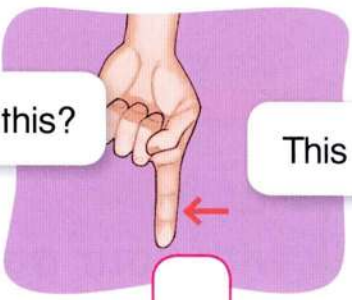
4.   5.   6.  


## B ✓ or X.


1.  Is that a slow car? Yes, it is.

2.  What are these? These are my hands.

3.  I can brush my hair.

4.  What's this? This is my toe.

5.  Are these my eyes? No, they aren't.

6.  What are those? Those are new bikes.

**C Write.**

1. \_\_\_\_\_ that? It's a new \_\_\_\_\_.

2. What are \_\_\_\_\_? \_\_\_\_\_ fast cars.

3. What \_\_\_\_\_ those?  
 \_\_\_\_\_ noisy \_\_\_\_\_.



**D Listen and write. Then act.**



1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Sure.

Thank you.

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please be quiet.

OK. I'm sorry.

**E What can you do? Read and ✓.**

I can talk about...



my body

my face

healthy habits

adjectives



transportation

Value

I can be polite.

Value

I can be nice.